

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

Sports Premium Report

Sports Premium Report 2022-2023

Co-op Academy Woodslee

Academic Year	2022-2023
Total fund allocated	£17,880
Date updated	30.9.22

Key achievements to date (2021-22)

Began to embed head, hand, heart assessments across the school.
Completed sports day with parents in attendance.
Competed in local Tag Rugby competition and football competitions.
All of KS2 children took part in Schools Games week competitions at Co-op Academy Bebington with other schools..
Key Stage 2 children attended swimming lessons.
All staff completed CPD with Co op Academy Bebington and Soccer at School, staff voice indicates that these CPD sessions supported teachers confidence and developed knowledge and understanding when teaching PE. (90% of teachers deliver good or better PE lessons consistently.)

Areas for further improvement and baseline evidence of need:

% of children meeting the National Curriculum level in swimming by the end of KS2 must be increased. Currently 14% of children in year 6 (22-23) can swim 25m.

Attend more competitions both intra and inter competitions. Last year although all KS2 took part in competitions during school sports week children had minimal opportunities to compete against each other, their PD or other schools.

Increase the % of children attending additional clubs. All PP children are offered clubs first but many do not take up their place. Least

active children are least likely to attend clubs and experience new sports.

Increase the clarity of options out of school for additional clubs in the local area.

Increase understanding and use of HHH. Children are not able to talk confidently about HHH and so do not know their strengths or areas for improvement in PE.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

58%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

48%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

68%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

N

Key indicator 1

58.6%

The engagement of all pupils in regular physical activity – (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.)

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the percentage of children to attend at least one club to from 50% to 90%. This will ensure that all children have the same opportunities for additional clubs and experiences.</p> <p>Improve links with external club providers and improve the offer for Key Stage One and EYFS children.</p> <p>Children to be active during lunchtimes. Engage with Wirral School Games Coordinator to support the delivery of active playtimes and sports leaders.</p>	<p>Move Acorn time to during the day. Offering all children a club 1 hour per week.</p> <p>Continue to offer after school clubs, using pupil voice alongside long term plans to choose sports.</p> <p>To introduce Complete PE for EYFS and KS1 to ensure children have a strong foundation of the fundamentals of PE.</p> <p>Engage with LFC foundation for additional sports support.</p> <p>Order equipment to ensure these sports can be done.</p>	<p>£7,500 LFC foundation</p> <p>£544.93 equipment</p>	<p>Club registers Autumn Spring Summer Parental voice surveys for KS1 and EYFS pupils Pupil voice surveys Lunchtime and Daily Mile learning walks</p>	

<p>Increase the profile of the daily mile. This will ensure that all children are active for over 30 minutes per day.</p>	<p>Display route to the commonwealth games for children to travel the distance during the daily mile. Plan days throughout the year for alternative daily miles e.g. walk with a new friend, wear your favourite costume, teach someone something new on the walk, create a PB of laps.</p>	<p>£0</p>		
<p>Raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2 Hire pool on site for all children in KS2 to receive swimming lessons. This will increase the number of swimming hours available to KS2 from 30 hours (including travel and changing) to a minimum of 65 hours. This will result in more year 6 children being able to meet the national curriculum requirements by the end of year 6.</p>	<p>Hire a pool, create a timetable for swimming, and inform parents. Celebrate achievements on social media to raise the profile of swimming and engage and enthuse children. https://www.eliteswimming.co.uk/</p>	<p>£3000 pool £800 electrics</p>	<p>Pupil and parental voice surveys Data shows that 75% of children at the end of KS2 meet National expectations</p>	<p>To note, this expenditure is partially funded through curriculum funding as the initial expenditure is for the cost to set-up the pools for school so that we can have the temporary on site swimming facilities. In future years, this cost will be covered by the Sports Premium Funding.</p>

Key indicator 2

0.8%

The profile of PE and sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign up for Liverpool Football Club Foundation bolt on projects e.g. female empowerment, Game On, additional sports coaching, show racism the red card and sports festivals.</p> <p>This will give children the opportunities to experience new sports, raise the profile of PE and the understanding of the importance of a healthy mind as well as body.</p>	<p>Organise teams for competitions and festivals.</p> <p>Set up a competition calendar with local schools</p> <p>Establish a team calendar and share with the school community.</p> <p>Plan for Transport-driver of minibus and transport costs</p>	<p>£150</p> <p>Bolt on sessions £0</p>	<p>The EDI lead shares via the EDI statement and progress against objectives indicates that through sport there is a decrease of incidents where children have shown behaviours that are discriminatory. CPOMs reviews shows that there is a decrease in incidents.</p> <p>Pupil and parental surveys show the understanding of a healthy mind and body.</p>	
<p>Head, hands, heart is embedded throughout the curriculum in year groups F2-6. This will ensure that children understand their strengths and areas for development in all areas, not just hands.</p>	<p>PE lead to direct staff in using HHH. All staff to complete HHH assessments half termly. Pupil voice to ensure</p>	<p>£0</p>	<p>Assessment data shows progression and planning is specific to the needs of each cohort.</p>	

	understanding.			
Embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.	Order resources Take part in bike to school weeks. Encouraging families to park and walk or cycle or scoot the whole way if possible. Year 5 children to be trained as playground leaders, led by sports TA.	£100	Pupil surveys show that children at school are encouraged to be more active.	
Head, hands, heart awards to be presented at Half Term Hero assembly. To further highlight the importance in physical activity, mental health and wellbeing to both the school and community.	Each key stage nominates a child for a head, hand or heart award in PE every half term hero assembly. PE lead to create and send certificates to class teachers.	£0	Pupil and parental surveys show the understanding of a healthy mind and body.	
Raise profile of PE through social media. Sharing competition photographs and achievements, lessons and additional events. This will ensure that both parents, children and the local community are aware of the profile of PE at Co-op Academy Woodslee.	Every class to upload at least one set of photos per half term. PE lead to upload achievements at least once per half term onto social media. PE lead to share all competition photographs and achievements.	£0	Social media posts reflect the increased level of attention PE is receiving.	

Key indicator 3

33%

The profile of PE and sport being raised across the school as a tool for whole school improvement.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching is consistently good CPD sessions throughout the year from Co-op Academy Bebington & Liverpool Football Club Foundation develop the teaching of PE and pupil outcomes.	PE lead to organise CPD with Co op Academy Bebington and LFC foundation. PE lead to organise and inform teachers of CPD sessions by email.	£6000 (Co-op Beb support)	AGC reports and Regional Director NOVs show that the Quality of Education is consistently good across the academy.	
Working alongside Liverpool Foundation to take part in their Game On program to bring qualified sports coaches and PE specialists to work alongside teachers to enhance current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively. The coaches will then signpost children to out of school sporting opportunities.	PE lead to sign up the school for 'Game on' and communicate with Liverpool Football Club Foundation to arrange qualified sporting coaches to work alongside teaching staff.	Game On £0	Teacher feedback via survey shows increased confidence in the teaching of PE.	
Increase and develop the teaching of PE through CPD. This will develop teachers' confidence, skills and knowledge and	Staff to attend at least one CPD training session delivered by Co op Academy Bebington		Teacher feedback via survey shows increased confidence in the teaching of PE.	

therefore ensure that children are receiving high quality teaching.	during the academic year.			
---	---------------------------	--	--	--

Key indicator 4 6%

Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase sports on offer to children. Use Acorn time to introduce children to a range of sports including but not confined to netball, dodgeball, basketball, boccia.	Order any equipment needed. Create a timetable of sports for the year for Acorn time.	£1000	Pupil surveys show that children have experienced different sports.	
Use pupil voice to support the choices for after school clubs. Ensuring there are a range of sports. All clubs to be offered for free and PP children to be offered the first places.	PE lead to engage with local sporting companies and teachers and ta's to create an after school club timetable.	Included in Beb high SLA and LFCF SLA.	Pupil surveys show that a range of clubs are offered and the register tracking of the clubs shows increased pupil numbers and full clubs.	
To attend more competitions, festivals and events to ensure that children have the opportunity to engage in new sports and in competitions.	Sign up to Wirral School Games Competitions. Attend LFC foundation events and Beb High events.	£100 fuel	Pupil surveys show that most children across the academy have participated in a competition.	

Pupil voice, staff voice and parent voice to be completed to gather information regarding sports children would like to try, sports children carry out outside of school already, their views on PE and their assessment understanding.	PE lead to complete pupil, staff and parent voices termly.	£0	Curriculum review and enrichment review shows that there is a broad and balanced offer.	
Invite athletes and sporting personnel into school for assemblies to widen children's knowledge of a range of sports and jobs within the sporting industry.	PE lead to organise a variety of visitors for assembly/assemblies.	£0	Pupil surveys show that children can talk about different sports and jobs within the industry.	

Key indicator 5

1.6%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sign up for Liverpool Football Club Foundation bolt on projects e.g. female empowerment, Game On, additional sports coaching, show racism the red card and sports festivals.</p> <p>This will give children the opportunities to experience new sports, raise the profile of PE and the understanding of the importance of a healthy mind as well as body.</p>	<p>Organise teams for competitions and festivals.</p> <p>Set up a competition calendar with local schools</p>	<p>£95+ (consider increase to fuel costs)</p> <p>Bolt on sessions £0</p>	<p>Pupil survey and voice panels show the impact of the LFC foundation and increased understanding of the importance of a healthy mind as well as body.</p>	

	<p>Establish a team calendar and share with the school community.</p> <p>Plan for Transport-driver of minibus and transport costs</p>			
<p>Organising more sport competitions or tournaments within the school. Using Acorn time to offer regular competitions within year groups, across year groups and against one's own personal best. This will support children in applying sporting skills to competitive situations and also learn about team work, sportsmanship and resilience.</p>	<p>SLT to create a timetable for Acorn time including competitions.</p>		<p>Evidence from PE lead shows the number of events for each term and pupil voice shows that children have enjoyed and participated more than they would have done as a result of Acorn Time competitions.</p>	
<p>Increasing and actively encouraging pupils' participation in the School Games. This will give children further opportunities to compete and take part in festivals and competitions.</p>	<p>Sign up to Wirral School Games events. Organise transport, letters to parents, organise supervision and pupil voice on return.</p>	<p>£100</p>	<p>Pupil voice and increased games/ events across the school show an increase in the number of pupils participating in the School Games.</p>	
<p>Co-ordinate and enter more sport competitions or tournaments across the local area, including those run by sporting organisations. Attend events such as Anselmiens rugby, Corgi cup etc. This will give the children the opportunity to see sports within the community which they may wish to attend out of school and to compete and take part in a wider range of sports.</p>	<p>Contact local schools, clubs and organisers for lists of events. Organise transport, letters to parents, organise supervision, pupil voice on return.</p>	<p>£100</p>	<p>Pupil voice and increased games/ events across the school show an increase in the number of pupils participating in local events.</p>	

