

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

# Sports Premium Report

# Sports Premium Report 2021-2022

Co-op Academy Woodslee

Academic Year	2021-2022
Total fund allocated	£17,940
Date updated	30.9.21

## Key achievements to date (2020-21)

Began to embed head, hand, heart assessments across the school.  
Completed sports day virtually and used social media to increase parental engagement  
Competed in local Tag Rugby competitions.  
Year 6 attended swimming lessons in Summer 2.  
Whole school worked together on the Travel to Tokyo challenge.  
Kept children active during lockdown through the Travel to Tokyo challenge, engaged parents and children through Seesaw and Tapestry.  
All staff completed CPD with Co op Academy Bebington and Soccer at School, staff voice indicates that these CPD sessions supported

## Areas for further improvement and baseline evidence of need:

Due to COVID restrictions some targets were not possible to achieve, such as swimming lessons for all of KS2, attending both intra and inter competitions and parents attending sports day.

Our key areas for further improvement are increasing attendance of clubs and competitions, last year were limited due to COVID restrictions.

teachers confidence and developed knowledge and understanding when teaching PE.

## National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	36.8%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	36.8%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	34.2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N

## Key indicator 1

25%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the percentage of children to attend at least one club to from 50% to 80%+.</p> <p>Improve links with external club providers and improve the offer for Key Stage One and EYFS children.</p>	<p>Range of clubs- lunch and after school.</p> <ul style="list-style-type: none"> <li>Basketball</li> <li>Dodgeball</li> <li>Football</li> <li>Gymnastics</li> <li>Dance</li> <li>Rugby</li> <li>Forest School</li> <li>Athletics</li> <li>Running</li> </ul> <p>(all clubs chosen by pupil voice)</p> <p>Order equipment to ensure these sports can be done</p>	<p>£4525</p>	<ul style="list-style-type: none"> <li>→ PP and SEND lists identify that all PP children have attended a lunchtime or after school club.</li> <li>→ Club tracking register shows that children attend a club for physical activity</li> <li>→ Pupil questionnaire identifies that the clubs Woodslee offer are the ones that they want.</li> </ul>	<p>To increase the availability of clubs within the school day for children who are not able to attend after school.</p>

## Key indicator 2

10%

The profile of PE and sport being raised across the school as essential for physical health and mental health

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For children to demonstrate the Ways of Being in their sporting pursuits; pupils to be a part of a team and for their own physical and subsequent mental health to improve as a result</p> <p>To improve the PE culture across the school for all staff, parents and pupils.</p>	<p>Set up a competition calendar with local schools</p> <p>Establish a team calendar and share with school community.</p> <p>Contact local companies for sponsorship of kits</p> <p>Plan for Transport-driver of mini bus and transport costs</p>	<p>£95+ (consider increase to fuel costs)</p>	<p>Events calendar reflects the events attended and how many Woodslee pupils attended. Pupil questionnaires identify that children feel that their mental health has</p>	<p>To continue to develop links with local schools to increase competition.</p>
<p>Head, hands, heart is embedded throughout the curriculum in year groups 1-6.</p>	<p>PE lead to direct staff in using HHH by email. All staff to complete HHH assessments termly. Order resources</p>	<p>£0</p>	<p>Lesson visits, learning walks and learning video evidence show that HHH is starting to become embedded.</p>	<p>Head, hands, heart displays for staff support during lessons. Team teaching the use of head hands heart.</p>
<p>Head, hands, heart awards to be presented at Half Term Hero assembly.</p>	<p>Each key stage to nominate child for a head, hand or heart</p>	<p>£0</p>	<p>Social media and photographs show evidence of HHH award</p>	<p>This did not take off as HHH was not fully</p>

	award in PE every half term hero assembly. PE lead to create and send certificates to class teachers.	Pupil questionnaires reflect that HHH are part of the HTH assembly.	embedded, continue next year.
--	---	---	-------------------------------

## Key indicator 3

36.5%

The profile of PE and sport being raised across the school as a tool for whole school improvement, aspirations raised in PE and links to Career Related Learning made

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD sessions throughout the year from Co op Academy Bebington and Soccer at School. Staff to attend at least one CPD training session delivered by Co op Academy Bebington.	PE lead to organise CPD with Co op Academy Bebington and Soccer at School. PE lead to organise and inform teachers of CPD sessions by email.	£4525 (CAB and Soccer at Schools)	Google survey shows impact of CPD on teaching and learning. Lesson visits show progress from CPD.	Continue next year focussing on different sports
Raise profile of PE through social media.	Every class to upload at least one set of photos per half term. PE lead to upload achievements at least once per half term onto social media.	£0	Social media and website analytics show that PE is a strength of the school.  Social media and website analytics reflect that children compete, participate in learning and are aspirational about their future careers.	Continue, especially during competitions and clubs.
Invite athletes into school for assemblies to widen children's knowledge of a range of sports.	PE lead to organise a variety of athletes for	£2000	Pupil voice identifies that they felt inspired by the visitor.	

Summer Term  
assembly/assemblies.

## Key indicator 4

XX%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children in KS2 to receive swimming lessons. 60% of year 6 children to be able to swim 25 metres by the end of the year.	Book coach, swimming pool and instructors. Inform parents. Celebrate achievements on social media to raise profile of swimming and engage and enthuse children.	£6800	Pupil voice, staff voice and parent voice to be completed to gather information regarding sports children would	Enquire about bringing a portable pool to school to cut down on travel and cost and increase pool time.



Pupil voice, staff voice and parent voice to be completed to gather information regarding sports children would like to try.

PE lead to complete pupil, staff and parent voices termly.

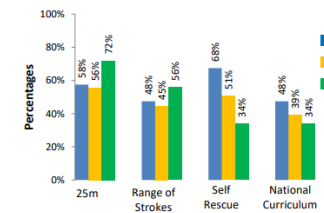
Invite athletes into school for assemblies to widen children's knowledge of a range of sports.

PE lead to organise a variety of athletes for a Summer Term assembly/assemblies.

like to try.

Percentages achieving each objective

	25m	Range of Strokes	Self Rescue	National Curriculum
Overall	58%	48%	68%	48%
Male	-	-	-	-
Female	-	-	-	-
FSM	-	-	-	-
SEN	-	-	-	-



Pupil voice demonstrated that most pupils enjoy PE and children were able to talk about their favourite sports and session.